



Starptautiskā zinātniskā konference  
International Scientific Conference

**SABIEDRĪBA. INTEGRĀCIJA. IZGLĪTĪBA.**  
**Society. Integration. Education.**

Programma  
Programme

Latvija  
Latvia

2016.gada 27.-28.maijs  
May 27<sup>th</sup> - 28<sup>th</sup>, 2016



ŠIAULIAI  
UNIVERSITY



RĪGAS STRADIŅA  
UNIVERSITĀTE



UNIVERSITÀ  
DEGLI STUDI DI BARI  
ALDO MORO



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**Konferences darba valodas:** latviešu, angļu, krievu.

**Working languages:** Latvian, English, Russian.

Informācija par konferenci/Information about the conference <http://conferences.ru.lv/>



Konference organizēta ar Valsts pētījumu programmas (VPP) "Inovātivi risinājumi sociālajā telerehabilitācijā Latvijas skolās iekļaujošās izglītības kontekstā INOSCTEREHI" atbalstu  
This conference supported by National Research Program Project VPP „Innovative solutions for social telerehabilitation in the schools of Latvia in the context of inclusive education (INOSCTEREHI)”

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# DARBA KĀRTĪBA/ AGENDA

## Piektdien, 27.maijā / Friday, May 27

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*Konferences norises vieta/ Conference will be taking place:*

**Rēzeknes Tehnoloģiju akadēmija, Atbrīvošanas aleja 115**

10.00 – 10.30	Reģistrācija/ Registration, Inženieru fakultāte, 105.auditorija/ Faculty of Engineering, Room 105
10.30 – 11.00	Konferences atklāšana/ Formal opening, Inženieru fakultāte, 105.auditorija/ Faculty of Engineering, Room 105
11.00 – 12.20	<b>Plenārsēde/ Plenary meeting</b> , Inženieru fakultāte, 105.auditorija/ Faculty of Engineering, Room 105
12.20 – 14.00	Pusdienas/Lunch 222.auditorija/Room 222
14.00 – 14.20	Izstādes atklāšana/ Exhibition opening
14.20 – 19.00	<b>Darbs sekcijās, diskusijas/ Workshops, discussions</b>
20.00 .....	Vakariņas un iepazīšanās vakars/ Dinner and social evening (at "Pērtņieki")

## Sestdien, 28.maijā / Saturday, May 28

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9.00 – 11.00	Lekcija " <b>From Segregation to Celebrating Diversity</b> " (I.Bruveris, Austrālija) doktorantiem u.c. interesentiem/ Lecture " <b>From Segregation to Celebrating Diversity</b> " (I.Bruveris, Australia) for PhD students and everyone interested, Atbrīvošanas aleja 115, 124.auditorija/Room 124.  Darbnīca " <b>Mehanoterapijas iespējas ar izokinētisko dinamometru Biodex</b> " (A.Kaupužs, Latvija/ Workshop " <b>Opportunities of Mechanotherapy with Isokinetic Dynamometer Biodex</b> " (A. Kaupužs, Latvia) Atbrīvošanas aleja 115, I daļa 222.auditorija, II daļa 108.auditorija/ Part I Room 222, Part II Room 108.  Darbnīca " <b>Digitālo platformu izmantošana līdzsvara sistēmas parametru noteikšanai</b> " (A.Gorbunovs & Ž.Timšāns, Latvija)/ Workshop " <b>The Use of Digital Platforms in the Detection of Balance System Parameters</b> " (A.Gorbunovs & Ž.Timšāns, Latvia) Atbrīvošanas aleja 115, I daļa 222.auditorija, II daļa 109.auditorija/ Part I Room 222, Part II Room 109.
11.00 – 12.00	<b>Konferences noslēguma sēde/ Closing session</b> Atbrīvošanas aleja 115, 124. auditorija/Room 124.
12.00..	Kafijas pauze pirms mājupceļa, diskusijas/ Cofee break, discussions

## **Piektdien, 27.maijā / Friday, May 27**

### **Plenārsēde/ Plenary Session**

Rēzeknes Tehnoloģiju akadēmija, Atbrīvošanas aleja 115, Inženieru fakultāte ,105.auditorija/ Faculty of Engineering Room 105

**Lead by: PhD Velta Lubkina** (Rezekne Academy of Technologies, Latvia)

**PhD Remigijus Bubnys** (Šiauliai University, Lithuania)

10.30 – 11.00	Konferences atklāšana <i>Formal opening</i>
11.00 – 11.25	<b>Remigijus Bubnys</b> , Šiauliai University, Lithuania Becoming a Reflective Student at the Higher Education Institution: Mission Impossible or Possible?
11.25 – 11.50	<b>Irēna Žogla</b> , University of Latvia Problems of Balance in Teenagers' Physical, Mental and Social Development
11.50 – 12.20	<b>Elīna Konstantinova</b> , Ventspils University College, Latvia Necessity of Mapping and Assessment of Ecosystems and Their Services in Planning and Decision Making Process

**Sekcija „Augstākā izglītība - I”**  
**Workshop “Higher Education - I”**

Atbrīvošanas aleja 115, 216.auditorija/Room 216

**Lead by: PhD Inta Rimsane**

14.20 – 14.45	<b>Darejan Tvaltvadze, Irina Gvelesiani (Georgia)</b> Recent Pedagogical Strategies Directed Towards the Maintenance of National Identity
14.45– 15.10	<b>Nijolė Bankauskienė Ramunė Masaitytė (Lithuania)</b> Teachers’ Training by Distance Teaching Method: the 15-Year Experience at Kaunas University of Technology
15.10– 15.35	<b>Dorota Siemieniecka, Bronisław Siemieniecki (Poland)</b> The Horizons of Cognitive Pedagogy
15.35– 16.00	<b>Aynisa Musurmanova, Odinakhon Jamoldinova (Uzbekistan)</b> Совершенствование педагогических механизмов реализации принципов преемственности и непрерывности в развитии культуры здоровой жизни молодежи <i>Improvement of Pedagogical Mechanisms of Observance of Consistency and Continuity Principles in Developing of Youth Healthy Lifestyle Culture</i>
16.00– 16.30	<b>Kafijas pauze/ Cofee break</b>
16.30– 16.55	<b>Elena Zhestkova (Russian Federation)</b> Проблемный подход к изучению литературоведческих дисциплин в педагогическом вузе <i>Problem Approach to the Study Literary Subjects in Pedagogical High School</i>
16.55 – 17.20	<b>Olena Burunova, Sergii Gushko, Volodymyr Kulishov (Poland)</b> Knowledge Economy in the System of Continuous Education of Ukraine
17.20 – 17.45	<b>Sandra Zariņa, Elga Drelinga, Dzintra Iliško, Elfrīda Krastiņa (Latvia)</b> Teacher’s Vocation and Students’ Attitudes Towards a Choice of Teacher’s Vocation
17.45 – 18.10	<b>Rudite Hahele (Latvia)</b> Formative Assessment in Higher Education: Analyse of Experience
18.10 – 18.35	<b>Jelena Stepanova (Latvia)</b> Third Generation Learning in Business English
18.35- 19.00	<b>Janis Dzerviniks (Latvia)</b> Teacher Training in the Context of Inclusive Education: Methodological Dimension
18.35 – 19.00	<b>Diskusijas/ Discussions</b>

**Sekcija „Augstākā izglītība - II”**  
**Workshop “Higher Education - II”**  
 Atbrīvošanas aleja 115, 102.auditorija/Room 102

**Lead by: PhD Aina Strode**  
**MA Diana Apele**

14.20– 14.45	<b>Tatyana Vysotskaya (Ukraine)</b> Students-Translators Professional Competence Development: Theoretical Outline
14.45– 15.10	<b>Meruyert Zhanguzhinova, Akmaral Magauova, Rosa Sydykova, Zhadyra Yermekova (Kazakhstan)</b> Подготовка будущих учителей в условиях личносно-ориентированной парадигмы образования <i>Preparation of the future teacher in the conditions a student-centered educational paradigm</i>
15.10– 15.35	<b>Irena Katane, Edgars Katans, Sandra Īriste (Latvia)</b> Darba vidē balstītās mācības teorijā un profesionālās izglītības duālā sistēma praksē Workplace-Based Learning in Theory and Dual System of Professional Education in Practice
15.35– 16.00	<b>Mārīte Saulīte, Rudīte Andersone (Latvia)</b> Karjeras vadības prasmju attīstības identificēšanas problēmas podologu studiju procesā <i>Identification of Career Management Skills Related Problems in the Study Process of Podologists</i>
16.00– 16.30	<b>Kafijas pauze/ Cofee break</b>
16.30 – 16.55	<b>Dina Berloviene, Alīda Samuseviča (Latvia)</b> Topošo veselības aprūpes speciālistu motivācija vecu cilvēku sociālās labklājības veicināšanā <i>Motivation of Future Health Care Specialists in Promoting Social Wellbeing of Elderly People</i>
16.55 – 17.20	<b>Alens Indriksons (Latvia)</b> Komunikācijas prasmes veidošanās likumsakarības robežsargu profesionālajā sagatavošanā <i>Regularities of Communication Skills Formation in Border Guard Training Process</i>
17.20 – 17.45	<b>Gatis Strads (Latvia)</b> Aktiermeistarības pedagogu darbības vēsturiskā attīstība latvijas teātros <i>Drama Mastership Pedagogues Activities' Historical Development at the Theatres of Latvia</i>
17.45 – 18.10	<b>Natalja Losāne, Diāna Apele (Latvia)</b> Korporatīvās identitātes dizains – teorijā un praksē <i>Corporate Identity Design in Theory and Practice</i>
18.10 – 18.35	<b>Musallam Abdujabbarova (Uzbekistan)</b> Educational Functions of Art in The Course of Globalization and Their Optimization
18.35 – 18.50	<b>Kristīne Užule (Latvia)</b> Latvian Professional Secondary Schools of Arts And Design: Training of Entrepreneurial Artists and Managers of Arts and Design Projects
18.50 – 19.15	<b>Andra Irbīte, Aina Strode (Latvia)</b> Design Thinking Models in Design Research and Education



**Sekcija “Skolu pedagogija - I”**  
**Workshop “School Pedagogy - I”**

Atbrīvošanas aleja 115, 214.auditorija/ Room 214

**Lead by: PhD Janis Dzerviniks**  
**PhD Marite Opincane**

14.20– 14.40	<b>Joanna Malgorzata Lukasiak (Poland)</b> Critical Incidents in Teacher Education
14.40– 15.00	<b>Urve Läänemets, Katrin Kalamees – Ruubel (Estonia)</b> Integrated Language Learning in Estonian National Curricula (Nc) For General Comprehensive Schools
15.00– 15.20	<b>Palmira Peciuliauskiene (Lithuania)</b> Promotion of Information Literacy Abilities of Secondary School Learners by Physics Labs
15.20– 15.40	<b>Maria Marta Urlínska (Poland)</b> The Potentiality of Creating Identity in The Context of The Function of Emancipation in a Border Land School. The Example of a Polish School in Latvia
15.40– 16.00	<b>Inese Augškalne, Beatrise Garjāne (Latvia)</b> Moral Competency of Grade 8 And 9 Students
16.00– 16.30	<b>Kafijas pauze/ Cofee break</b>
16.30– 16.50	<b>Maija Balode (Latvia)</b> Partnerība starp skolotāju un vidusskolas skolēnu matemātikas mācībās <i>Partnership between teacher and secondary school student through learning mathematics</i>
16.50 – 17.10	<b>Jelena Volkinsteine, Dace Namsone (Latvia)</b> Acquisition of Student Scientific Inquiry Skills: Centralised Examination Results in Chemistry
17.10 – 17.30	<b>Ilze France, Dace Namsone, Līga Čakāne, Uldis Dzērve, Jānis Vilciņš (Latvia)</b> Mācām dabaszinātnēs un matemātikā lietot iepriekš apgūto <i>Teaching to Use in Science and Mathematics Previously Acquired Skills</i>
17.30 – 17.50	<b>Dace Namsone, Līga Čakāne, Dina Sarceviča – Kalviške (Latvia)</b> Teacher Teams and Schools Become Leaders to Disseminate Innovative Practice
17.50 – 18.10	<b>Anita Sondore, Elfrīda Krastiņa, Pēteris Daugulis, Elga Drelinga (Latvia)</b> Pamatjēdzienu izpratne skolas matemātikas kompetenču apgūvē <i>Understanding of Basic Concepts for Mastering competences of School Mathematics</i>
18.10 – 18.30	<b>Irēna Kroiče (Latvia)</b> Kritiski komunikatīvā pieeja profesionālajā izglītībā <i>Critical Communicative Approach in the Vocational Secondary Education</i>
18.30– 18.50	<b>Anita Petere (Latvia)</b> Self-Directed Cross-Curriculum Teaching/Learning Process from the Perspective of Paradigm Shift
18.50 – 19.00	<b>Diskusijas/ Discussions</b>

**Sekcija “Skolu pedagogija - II”**  
**Workshop “School Pedagogy - II”**  
 Atbrīvošanas aleja 115, 126.auditorija/ Room 126

**Lead by: PhD Anna Līduma**  
**PhD Marina Marčēnoka**

14.20– 14.40	<b>Tomasz Biernat (Poland)</b> The Transformation Of Childhood in a Modern Society and its Educational Context
14.40– 15.00	<b>Aiste Urboniene (Lithuania)</b> Motivating Schoolgirls to Learn Disciplines of Information Technologies and Physics
15.00– 15.20	<b>Heiki Haljasorg, Urve Läänemets (Estonia)</b> History as a School Subject in National Curricula for Estonian General Comprehensive Schools in 1874-2015
15.20– 15.40	<b>Victoria Guseva (Russian Federation)</b> Изучение эмпатических способностей младших школьников как структурного элемента категории «милосердие школьника» <i>The Research of Empathic Abilities in Primary School Children as a Structural Element of the Category “Compassion of the Pupil”</i>
15.40– 16.00	<b>Tatiana Solovyeva, Tatiana Alekseeva (Russian Federation)</b> Формирование универсальных познавательных учебных действий постановки и решения проблем у младших школьников <i>The Formation of Universal Educational Actions of Formulating and Solving Problems in Primary School Children</i>
16.00– 16.30	<b>Kafijas pauze/ Cofee break</b>
16.30– 16.50	<b>Vytautas Gudonis (Lithuania)</b> The Healing of Blindness in Apocryphal Books and the Fine Arts
16.50 – 17.10	<b>Juris Porozovs, Silvija Kristapone, Anda Kauliņa (Latvia)</b> Skolēnu mācīšanās motivācijas saistība ar skolēna un skolotāja individuālajām īpatnībām un darba stilu <i>Connection between Students Learning Motivation and Personal Peculiarities of Students and Teachers and Working Style of Teachers</i>
17.10 – 17.30	<b>Jelena Jermolajeva (Latvia)</b> Ценность педагогической профессии: анализ взглядов учителей на положительные стороны преподавания <i>Value of Pedagogical Profession: Analysis of Advantages of Teaching as Viewed by School Teachers</i>
17.30 – 17.50	<b>Jūlija Maslova (Latvia)</b> The Impact of Pedagogical Support Program on Coping Strategies, Academic Achievement and Stress Level in Adolescence
17.50 – 18.10	<b>Anna Līduma (Latvia)</b> Child’s Musical Perception Development in Early Years
18.10 – 18.30	<b>Anna Līduma (Latvia)</b> Bērņa Radošuma Veicināšana Muzikālā Darbībā Pirmsskolā <i>Facilitation of the Child Creativity Through Musical Activity at Preschool</i>
18.30- 19.00	<b>Diskusijas/ Discussions</b>

**Sekcija “Speciālā izglītība”**  
**Workshop “Special Education”**

Atbrīvošanas aleja 115,124.auditorija/Room 124

**Lead by: PhD Ilga Prudņikova**  
**MA Marite Rozenfelde**

14.20– 14.40	Rēzeknes logopēdiskās internātpamatskolas skolēnu apsveikums Greeting by Students of Rezekne Logopedical Boarding School
14.40– 15.00	<b>Jiří Kantor (Czech Republic)</b> Motor Development Through Functional Music Therapy In Children With Cerebral Palsy
15.00– 15.20	<b>Iona Bruveris (Australia)</b> From Segregation to Celebrating Diversity: Personalised learning
15.20– 15.40	<b>Geir Thomassen, Carl Chr. Bachke (Norway)</b> Former Pupils’ Experienced Mental Health (Mh) and Quality of Life (Qol) Some Years After Completion of Adapted Secondary Education
15.40– 16.00	<b>Diana Straksiene, Liuda Radzeviciene (Lithuania)</b> Attitudes to Music Therapy as a Method of Maintaining Psychical Health of People Suffering from Psychiatric Disorders
16.00 – 16.30	<b>Kafijas pauze/ Cofee break</b>
16.30– 16.50	<b>Aiste Valaikiene, Irena Kaffemaniene, Ingrida Baranauskiene (Lithuania)</b> The Structure and Guidelines of Pre-Vocational Education and Assistance for Pupils with Mild Intellectual Disabilities
16.50 – 17.10	<b>Egija Laganovska (Latvia)</b> Kustību koordinācijas grūtības bērniem ar mācīšanās traucējumiem <i>Motor Coordination Difficulties in Children with Learning Disabilities</i>
17.10 – 17.30	<b>Ieva Kudiņa, Dace Ratniece (Latvia)</b> Kid with Speech Delay and Language Competence Empiric Solution
17.30 – 17.50	<b>Ilga Prudņikova, Jekaterīna Jankovska (Latvia)</b> Agrīnās iejaukšanās iespējas iekļaujošas izglītības aspektā <i>Early Intervention Possibilities in Aspect of Inclusive Education</i>
17.50 – 18.10	<b>Laura Buzinska (Latvia)</b> Inclusion of reemigrant and immigrant children in Latvia's schools
18.10 – 18.25	<b>Ilga Prudņikova (Latvia)</b> Practical Activities Allow Students with Disabilities to Develop an Understanding of Their Environment and Themselves
18.25 – 18.40	<b>Mārīte Rozenfelde, Olga Čapkeviča (Latvia)</b> Vecāku un logopēda sadarbība pirmsskolas izglītības iestādes bērnurunas traucējumu korekcijā <i>The Cooperation of Parents and Speech Therapist in the Treatment of Speech Impediments of Children at Pre-school Education Institution</i>
18.40 – 19.00	<b>Diskusijas/ Discussions</b>

**Sekcija “Sociālā pedagogija”  
Workshop “Social Education”**

Atbrīvošanas aleja 115, 108.auditorij/Room 108

**Lead by: PhD Zenija Truskovska  
PhD Remigijus Bubnys**

14.20– 14.45	<b>Nodira Israilova (Uzbekistan)</b> Профессиональная ориентация как технология социальной адаптации и реабилитации детей группы риска <i>Professional Orientation as the Technology for Social Adaptation and Rehabilitation of Children from At-risk Groups</i>
14.45– 15.05	<b>Daiva Alifanoviene, Odeta Sapelyte, Rita Orska (Lithuania &amp; Latvia)</b> Manifestation of Stress and Coping Concerning Professional Experience
15.05– 15.30	<b>Irena Leliūgienė, Angelė Kaušylienė, Daiva Veikšrienė (Lithuania)</b> Проявление эмоциональной интеллигенции социальных работников в общине <i>Expression of Emotional Intelligence in Activities of Community Social Worker</i>
15.30– 15.55	<b>Katarzyna Jagielska (Poland)</b> Socio-Educational Contexts of the Quality of Life of Seniors
15.55 – 16.25	<b>Kafijas pauze/ Cofee break</b>
16.25- 16.55	<b>Piotr Krakowiak, Katarzyna Wasilewska-Ostrowska (Poland)</b> Oneliness Experienced by Informal Caregivers of The Chronically Ill in Their Homes. Proposed Solutions and Practical Recommendations for Local Communities
16.55- 17.20	<b>Ewa Sowa-Behtane (Poland)</b> Binational Marriages and Multicultural Educational Environment
17.20 – 17.45	<b>Daiva Alifanoviene, Asta Vaitkeviciene, Dovile Kauneckiene, Rita Orska (Lithuania &amp; Latvia)</b> Development of Communication Possibilities Between Participants of The Temporary Child Guardianship Situation: the Relation of Variables
17.45 – 18.10	<b>Janina Čižikienė, Rita Virbaliene (Lithuania)</b> Social Pedagogical Assistance at School: Performance Analysis
18.10 – 18.35	<b>Tamara Pigozne, Aivars Pigoznis (Latvia)</b> Socio-Pedagogical Support to Youth Participation in Integration Process
18.35 – 19.00	<b>Remigijus Bubnys, Aida Kairienė (Lithuania)</b> Manifestation of the Teacher’s Reflective Practice as Experiential Learning and Investigation of One’s Actions in Professional Activities

# Workshop “Lifelong Learning & Information Technologies in Education”

Atbrīvošanas aleja 115, 217.aditorija/Room 217

**Lead by: PhD Aleksandrs Gorbunovs**  
**PhD Peter Grabusts**

14.20– 14.35	<b>Danuta Wajsprych (Poland)</b> Recognition as a Moral Action in The Adult Learning Process
14.35– 14.50	<b>Dace Brizga (Latvia)</b> Implementation of Pedagogical Activity of Labour Protection Specialists in Work Environment
14.50– 15.05	<b>Janina Čižikienė, Audronė Urmanavičienė (Lithuania)</b> Adult Learning: Trends and Opportunities in the Organization
15.05– 15.20	<b>Ausra Rutkiene, Silva Lengviniene (Lithuania)</b> Learning as Precondition to Stay Active in Labour Market for Elder People
15.20– 15.35	<b>Ramune Bagdonaite-Stelmokiene, Vilma Zydziunaite (Lithuania)</b> Considerations on Informal Learning: Different Concepts and Their Dimensions
15.35– 15.50	<b>Laima Tomėnienė, Ingrida Baranauskienė (Lithuania)</b> Взаимосвязь математических способностей и выбора трудовой карьеры <i>Interaction of Mathematical Abilities and the Choice of a Vocational Career</i>
15.50– 16.05	<b>Sylwia Szulc (Poland)</b> The Role of the Teacher and Eight Key Competence for Lifelong Learning. Case Study Polish School in Rezekne
16.05– 16.35	<b>Kafijas pauze/ Cofee break</b>
16.35– 16.50	<b>Magdalena Urlińska (Poland)</b> Innovative Use of the Potential of Contemporary Seniors
16.50– 17.05	<b>Vaiva Zuzevičiūtė, Laima Ruibytė, Rūta Adamonienė, Aušra Stepanovienė, Birutė Pranevičienė, Rasa Dobržinskienė (Lithuania)</b> The Problem of Using Open Educational Resources in the Lithuanian Language as a Less Widespread Language in the world
17.05– 17.20	<b>Antoni Kozic, Eugenijus Macerauskas, Paulius Sakalys (Lithuania)</b> Remote Laboratory As Conceptual Model Of Blended Learning
17.20– 17.35	<b>Juan Campechano Covarrubias (Mexico)</b> The National Professional Development System (SINADEP-SNTE) An innovative proposal for Training and Professional Advancement using ICT to Teachers
17.35– 17.50	<b>Jelena Mamčenko, Inga Piščikienė, Brigita Šustickienė, Irma Šileikienė (Lithuania)</b> The Possibility of Educational Data Mining for Practical Skills Development in Learning Management System
17.50– 18.05	<b>Gilberto Marzano, Velta Lubkina, Luis Ochoa Siguencia (Latvia &amp; Poland)</b> Key Issues in Adult Non Formal Participatory E-Learning
18.05 – 18.20	<b>Irēna Katane, Edgars Katans (Latvia)</b> Programmēšanas speciālista profesionālā attīstība kā mūžilgs pašnoteikšanās un pašorganizācijas process <i>Programming Specialist's Professional Development as Lifelong Self-Determination and Self-Organization Process</i>
18.20 – 18.35	<b>Luis Ochoa Siguencia, Gilberto Marzano (Poland &amp; Latvia)</b> Experimenting Participative E-Learning in Non-Formal Adult Education: the Escalade Project
18.35- 18.50	<b>Peter Grabusts (Latvia)</b> Possibilities of Simulation Models Visualization in Teaching Process

**Sekcija “Sports un veselība”**  
**Workshop “Sport and Health”**  
 Atbrīvošanas aleja 115, 123.auditorija/Room 123

**Lead by: PhD Aivars Kaupužs**

14.20– 14.45	<b>Jurate Cesnaviciene, Stase Ustilaite, Ausra Kalinkeviciene (Lithuania)</b> The Relationships Between Self-Reported Health Status And Subjective Health Literacy Among Young Adults In Lithuania
14.45– 15.10	<b>Irēna Upeniece, Indra Vīnberga, Voldemārs Arnis, Renārs Erst (Latvia)</b> Sieviešu motivācija nodarboties ar nūjošanu <i>Women`s Motivation to Engage with the Nordic Walking</i>
15.10– 15.35	<b>Olga Koriakovtseva, Irena Upeniece, Tatyana Dosse (Russian Federation &amp; Latvia)</b> Время перемен: пути «оздоровления» молодежной среды и политики в отношении молодежи <i>Time Of Changes: The Path To "Recovery" Environment And Youth Policy For Young People</i>
15.35– 16.00	<b>Inese Pontaga (Latvia)</b> Role of Hamstring Muscles in Knee Joint Stability Providing and Injury Prevention
16.00– 16.30	<b>Kafijas pauze/ Cofee break</b>
16.30– 16.55	<b>Valentīn Oļeško, Artjom Ivanov, Leonīds Čupriks, Aleksandra Čuprika (Ukraine &amp; Latvia)</b> Kvalificētu svarcēlāju kustību struktūras izpēte raušanā un grūšanā ar biomehānisko komponentu modelēšanas palīdzību <i>Research of The Movement Structure of The Qualified Weightlifters in the Snatch and the Clean and Jerk Taking into Account Modelling of Biomechanical Components</i>
16.55 – 17.20	<b>Rīta Geske, Alevtīna Leice, Madara Miķelsone (Latvia)</b> Medicīnas koledžas studentu kardiovaskulāro saslimšanu risks un to ietekmējošie faktori <i>Cardiovascular Disease Risks and Factors Influencing them among Medical College Students</i>
17.20 – 17.45	<b>Renāta Klagiša (Latvia)</b> Datortomogrāfija galvai – gadījuma atrade deguna blakusdobumos <i>Incidental Findings of Paranasal Sinuses Identified on Computer Tomography Scans</i>
17.45 – 18.10	<b>Madara Miķelsone, Ruta Renigere, Sandra Dreimane (Latvia)</b> Medicīnas māsas profesionālās kompetences komponentu pašnovērtējums veidojot pozitīvu veselības aprūpes vidi <i>Nurses' Professional Competence Components Self-assessment in Building a Positive Health Care Environment</i>
18.10 – 18.35	<b>Rasma Jansone, Inta Bula-Biteniece, Ieva Dzelzs (Latvia)</b> Contemporary Sports Lesson in Student Opinion
18.35 – 19.00	<b>Aivars Kaupužs, Viesturs Lāriņš, Lorita Rižakova (Latvia)</b> Vestibulāro vingrinājumu ietekme uz posturālā līdzsvara parametriem bērniem <i>Effects of Vestibular Exercises on Postural Balance for Children</i>

**Sekcija “Psiholoģija”**  
**Workshop “Psychology”**

Atbrīvošanas aleja 115, 218.auditorija/Room 218

**Lead by: PhD Jeļena Ļevina**  
**PhD Ēriks Kalvāns**

14.20– 14.45	<b>Solveiga Blumberga, Aleksandra Safonova (Latvia)</b> Stress, Coping, Adaptation And Cultural Diversity Of Healthcare Personnel
14.45– 15.10	<b>Irina Plotka, Nina Blumenau, Elena Ozola, Svetlana Pogildjakova, Jelena Drozdova (Latvia)</b> Research of Self-Esteem of Youth Using Implicit Association Tests and Self-Reported Procedures
15.10– 15.35	<b>Indra Tretjakova, Anita Pipere (Latvia)</b> The Impact of Childhood Family Experience on Partnership Problems and Birth-Rate in Adulthood
15.35– 16.00	<b>Jeļena Ļevina, Kristīne Mārtinsonē, Kristiāna Klinie (Latvia)</b> Relations between Anomia and Values of the Inhabitants of the Baltic States
16.00– 16.30	<b>Kafijas pauze/ Cofee break</b>
16.30– 16.55	<b>Aivis Dombrovskis (Latvia)</b> Identity and an Identity Crisis: The Identity Crisis of First-Year Female Students at Latvian Universities and Their Sociodemographic Indicators
16.55– 17.20	<b>Aija Dudkina, Kristiana Klekmane (Latvia)</b> Studentu sasniegumu mērķu dzimumatšķirības <i>Students Achievement Goals Gender Differences</i>
17.20 – 17.45	<b>Anda Upmane, Anda Gaitniece – Putāne, Agita Šmitiņa (Latvia)</b> Psiholoģijas studentu personības iezīmes un profesijas izvēli noteicošie faktori <i>Psychology Students Personality Traits and Motivation to Choose Studies</i>
17.45 – 18.10	<b>Olga Koriakovtseva, Andrey Timonin, Tatyana Bugachuk (Russian Federation)</b> Специфика развития идентичности молодых граждан в условиях общественных трансформаций <i>Specificity of Development of Identity of Young Citizens in Conditions of Social Transformations</i>
18.10 – 18.35	<b>Aivars Buls (Latvia)</b> Epiģenētiskā principa realizēšanās personības saturā cilvēkiem ar garīga rakstura traucējumiem <i>Implementation of Epigenetic Principle in the Contents of Personality of People with Mental Disabilities</i>
18.35 – 19.00	<b>Diskusijas/ Discussions</b>

**Sekcija “Ekonomika un sabiedrības pārvaldība”**  
**Workshop “Economics and Public Administration”**

Atbrīvošanas aleja 115, 215.auditorija/Room 215

Lead by: PhD **Iveta Mietule**  
 PhD **Anda Zvaigzne**  
 MA **Inta Kotāne**

14.20– 14.35	<b>Andris Petersons, Ikhom Khalimzoda (Latvia)</b> Communication Models and Common Basis for Multicultural Communication in Latvia
14.35– 14.50	<b>Mietule Iveta, Vitalija Skėruvienė, Iveta Ubrežiova, Daina Znotiņa (Latvia&amp; Lithuania&amp; Slovakia)</b> Legal and Financial Work Aspects of Academic Staff in Lithuania, Slovakia and Latvia
14.50– 15.05	<b>Vida Lukamskienė (Lithuania)</b> Links between Personal Financial Management and Expectation for Retirement
15.05– 15.20	<b>Ērika Žubule, Lūcija Kavale (Latvia)</b> Valsts sektora darbības efektivitātes izvērtēšanas iespējas <i>Evaluation of Efficiency in the Public Sector</i>
15.20– 15.35	<b>Mirosław Grewiński, Joanna Lizut (Poland)</b> Some Cases of Integrated Social Services in Poland
15.35– 15.50	<b>Abdukhakim Mamanazarov (Uzbekistan)</b> On the Problem of Psychological-Pedagogical Diagnostics of the Economic Culture of Students Based on Experience of Uzbekistan
15.50– 16.05	<b>Iveta Ludviga, Irina Senņikova, Agita Kalviņa (Latvia)</b> Turnover of Public Sector Employees and the Mediating Role of Job Satisfaction: an Empirical Study in Latvia
16.05– 16.35	<b>Kafijas pauze/ Cofee break</b>
16.35– 16.50	<b>Agnieszka Rymsza (Poland)</b> Main Challenges and Opportunities Faced by the Nonprofit Sector in Current Poland
16.50– 17.05	<b>Ruta Šneidere, Inga Būmane (Latvia)</b> Mazās Uzņēmējdarbības Atbalsta Politika Latvijā Small Business Support Policy in Latvia
17.05– 17.20	<b>Sandra Ežmale (Latvia)</b> Attracting Foreign Direct Investments: the Case of Latgale Region
17.20– 17.35	<b>Sandra Ežmale (Latvia)</b> Evaluation of a Local Government Development Planning: the Case of Latgale
17.35– 17.50	<b>Iveta Dembovska, Inese Silicka, Velta Ļubkina (Latvia)</b> Educational Tourism in the Training of Future Tourism Professionals
17.50– 18.05	<b>Lienīte Litavniece, Inese Silicka (Latvia)</b> Vietējās identitātes pārtikas produkta novērtējums gastronomiskā tūrisma attīstībā rēzeknes pilsētā un novadā <i>Evaluation of Local Identity Food in the Development of Gastronomic Tourism in Rezekne City and County</i>
18.05– 18.20	<b>Jekaterina Jefremova (Latvia)</b> Fondēto pensiju shēmu nozīme pensiju nodrošināšanā: latvijas un veco es valstu pieredze <i>Importance of Funded Pension Schemes in Provision of Pensions: the Experience of Latvia and the Old EU Countries</i>
18.20– 18.35	<b>Aļona Klodāne (Latvia)</b> Uzņēmumu maksātspēja: teorētisks ieskats un aktuālās tendences latvijā <i>Enterprise Insolvency: Theoretical Insight and Current Trends in Latvia</i>
18.35– 18.50	<b>Inta Kotane (Latvia)</b> Practice of Small and Medium-Sized Enterprise Performance Evaluation in Latvia
18.50– 19.05	<b>Iluta Arbidāne, Madara Tarasova (Latvia)</b> Analysis and Development Possibilities of Business Incubators in Latvia
19.05– 19.20	<b>Iveta Mietule, Anda Zvaigzne, Aija Čerpinska (Latvia)</b> Iedzīvotāju aktivitātes un ekonomiskās attīstības novērtējums VRG teritorijā <i>Assessment of the Activity of Residents and Economic Growth in the LAG Territory</i>